CS 105: Introduction to Computer Science

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Materials adapted from Dave Wonnacott

Recap

- Dictionary Notional Machine
 - Program execution is "at" (or "in") a given line
 - Moving to the next line updates "*dictionaries*" of variables (one per "*stack frame*")
 - Like PyCharm debugger or pythontutor stepping operation
- Substitution Notional Machine
 - Copying or replacing elements of the program until you just have one answer
 - Like some PyCharm "*refactor*" options
 - refactoring is an important activity in programming; we treat it as a notional machine
- Controlling *Abstraction level* is important in both
 - E.g., "step over" vs. "step into"

Programming Paradigms

Substitution works most naturally for *pure-functional* code, i.e., made with

- Function definitions with returned values (rather than printed results)
- Operations such as +, *, -, <=, ==, etc. (for numbers, strings, whatever)
- Variable definitions providing a value when a variable is created
- Uses of "if" that *select* a value, e.g., to put in a variable or return

We'll stick to the Dictionary Notional Machine for *imperative* code, i.e., using

- Uses of "print" and "input"
- Changing the value of a variable, including inside an "if"
- Loops (special notation for certain patterns of recursion)

Imperative Programming and **Destructive Assignment**

First example: "destructive assignment" is hard to understand with the S.N.M.:

x: int = 1	#	attach the name x to the value 1
y: int = $x+1$	#	compute x+1, attach the name y to it
x = 100	#	re -attach x, to 100 <i>instead of</i> 1
print(x)	#	can't substitute '1' for x here
print(y)	#	can't substitute x+1 for y here

(Note: we can fix this by re-labelling x's as x_1 and x_2 if we need to.)

Imperative Programming and **Elseless If**

"destructive assignment" or "early return" are easier to understand as steps

def abs(x: float)->float: def abs_v2(x: float)->float: if x<0: x = 0-x return x return x y: int = 0-x return y

(Once again, we can use substitution if we re-label x's, but it's harder)

Imperative Programming and **I/O (input and output)**

What happens if we substitute the definition of *first_name* where it's used?

```
def example()->None:
 first_name: str = get_name("Enter your first name")
 last_name: str = get_name("Enter your last name")
 print("your full name is", first_name + last_name)
 print("Nice to meet you", first_name)
```

Imperative Programming and **While Loops**

Two ways to keep trying until we get a result:

Imperative Programming and For Loops

Two ways to look through every element of a *collection* (e.g., a string):

```
def print_letters(name: str)->None: # recursive approach
 if name != '':
     print(name[0], end=' ')
     print_letters(name[1:])
```

```
def print_letters_loop(name: str)->None: # use a for loop
for letter in name:
     print(letter, end=' ')
```

Example/exercise

As a group, or in small groups, let's write earliest_letter using a loop

- this time, *no recursion*
- which loop should we use?
- how do we update variables each time we consider a new letter?

Which approach is better/easier? It depends on the problem! So, you need to be able to use both.

If time permits, more examples